



ESRC Network Project

Consulting Pupils about Teaching and Learning

Schools across the country are working with research teams on six research projects over two years.

Members of the national Network will contribute to the core team's collective experience and investigations of pupil consultation and serve as channels for the dissemination of accounts of practice and research findings.

Aims of the project:

- to integrate a theory of teaching, learning and attainment with a theory of pupil consultation and participation
- to understand and document the process whereby giving attention to pupil perspective and participation in schools can enhance pupil engagement and achievement
- to understand and document the conditions in schools in which pupil perspective and participation can be used to enhance pupil engagement and achievement
- to support teachers who want to develop ways of enhancing pupil engagement and achievement through consulting pupils and increasing opportunities for participation
- to ensure that the growing interest in pupil consultation is grounded in worthwhile and defensible principles and practices

The Network Project is part of the ESRC Teaching and Learning Research Programme

Network Project Structure

Members of national
research network on
pupil consultation

Researchers work with teachers on the Network agenda:

Project 1: How teachers respond to pupil ideas on improving teaching and learning in different subjects.
Researchers: Donald McIntyre and David Peddar

Project 3: Pupil perspectives and participation: starting and sustaining the process.
Researchers: Michael Fielding and Sara Bragg

Project 5: How the conditions of learning in school and classroom affect the identity and participation of different groups of pupils.
Researchers: Madeleine Arnot, Diane Reay and Beth Wang

Researchers support teachers on the school agenda:

Project 2: Ways of consulting pupils about teaching and learning and evaluating the impact.
Researchers: John McBeath, Kate Myers and Helen Demetriou.

Project 4: The potential of pupils to act as (co-)researchers into the process of teaching and learning.
Researchers: Michael Fielding and Sara Bragg.

Project 6: Breaking new ground: innovative school initiatives involving pupil consultation and participation.
Researcher: Julia Flutter.

Researchers work with the research community

Project 7: The Meta Study: pupil voice and pupil learning.
Researcher: Julia Flutter

C ontacts:

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